

SEQUOIA UNION HIGH SCHOOL DISTRICT
Five-Year Strategic Plan 2015-2020

Sequoia Union High School District fosters an appreciation for learning and provides students with the requisite academic and problem-solving skills to become engaged and well-rounded citizens.

GUIDING PRINCIPLES

EQUITY

A diverse community must ensure equity in access and opportunity. The District is committed to implementing academic and extra-curricular program structures and policies that serve the best interests of all students.

ENVIRONMENT

Academic, social, and personal growth requires a fostering, safe, and engaging environment. All members of the educational community will strive to create and sustain the most ideal environments for students.

TEACHING

Effective teaching will ensure that all students will have the skills and options to pursue a variety of pathways after graduation. The District is committed to providing a professional environment for all staff characterized by a growth mindset, continuous professional development, and mutual respect.

STRATEGIC DIRECTIONS

Academics

Students will:

- experience a college-preparatory academic program aimed at the completion of the UC/CSU A-G requirements and the development of analytical and communication skills;
- recognize and experience the connections between diverse disciplines;
- have the confidence, understanding, and skills to engage effectively in local, national, and international civic contexts;
- be welcomed, challenged, and supported to take the most rigorous courses possible with consideration for balance and well being.

Passion for Learning

Students will:

- thrive as learners by engaging in experiences driven by intellectual curiosity and discovery;
- choose courses from an academic program comprised of a variety of programmatic options;
- explore the possibilities of connecting personal interests and talents to college and career options;
- have access to courses and programs to promote their development as well-rounded members of society.

Support

Students will:

- identify post-graduation aspirations, develop a means to attain them, and be inspired to strive towards these goals in the present;
- receive academic, social, emotional, and personal support from peers, mentors, parents, and staff;
- develop the interpersonal skills, confidence and resilience to pursue intellectual and personal goals.